

Heterogeneous Effects of Growth Mindset Interventions in Middle Schools

(with Hiroki Takehashi, Keita Suzuki)

2026

7/10 金

14:00-16:00

オンライン(Zoom)



講師：田中 隆一 氏

東京大学社会科学研究所教授。専門は労働経済学・教育経済学・応用計量経済学。東京大学経済学部卒業、同大学院修士課程修了後、ニューヨーク大学大学院にて博士号取得 (Ph.D. in Economics)。大阪大学、東京工業大学、政策研究大学院大学を経て、2017年より現職。

お申し込み

右記QRコードからお申込みください。

メールでのお申込みは、お名前とご所属を下記に送信してください。

E-mail: office@agi.or.jp



締め切り：7月9日 (木) 13時

前日までにご参加用のZoomリンクをメールでお送りします。

講演概要

使用言語：講演・資料ともに英語

This paper studies a randomized field intervention designed to promote a growth mindset among seventh-grade students in middle schools in a large Japanese city. In collaboration with the local education board, four middle schools were selected and stratified by initial academic performance; one school in each stratum was randomly assigned to a growth-mindset lesson, while the comparison schools received a one-hour lesson on self-strength. Student attitudes were measured before the intervention, immediately after the intervention, and approximately one month later. The preliminary estimates indicate that the one-hour lesson increased growth-mindset-related attitudes in the short run, with the clearest effect on learning-objective orientation. The effects are concentrated in initially lower-performing schools and are not clearly observed one month after the intervention. Descriptive panel analyses further show that growth mindset and related response measures are positively associated with a wide range of student behaviors. The findings suggest that brief school-based lessons may shift students' learning-related beliefs and their behaviors positively in the short run.



公益財団法人アジア成長研究所

〒803-0814 北九州市小倉北区大手町11-4

【お問合せ】 Phone: 093-583-6202 Email: office@agi.or.jp